VISIT…

NEST Complete Learning System™

The Animated Hero Classics®

Resource & Activity Book

George Washington

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NEST Family Entertainment™

Parent and Teacher Guide

Studies have proven learning is enhanced through the use of several senses. A recent study shows that we retain 10 percent of what we see, 20 percent of what we hear, and 50 percent of what we see and hear. But when we see, hear and do, we retain 90 percent of the information.
(Lisa Marie Nelson, Ph.D., Author "The Healthy Family Handbook").

The purpose of this Resource & Activity Book is to help children learn and retain the story theme and principles in a fun and educational way. Your children will love coloring pages, solving puzzles, matching games, completing word searches, and much more! Each Resource & Activity Book also features challenging questions and activities for children from preschool through middle school. And in the rare case you don't know an answer, there's an answer key in the back!

LEVEL OF DIFFICULTY

The activities in this book are designed in three levels of difficulty designated by symbols. The activities with one symbol are geared towards younger children while the activities with two and three symbols become increasingly challenging for older children.

Level One
Easy

Level Two
Intermediate

Level Three
Advanced

CURRICULUM RELATED

These educational activities are related to various educational discipline such as social studies (geography, history, culture), language arts (spelling, creative writing, grammar, literature), math (simple equations), and science. There are also activities for character development, video awareness, problem solving, music, and art. The subject codes below are for your convenience.

Art | Character Development | Culture | Geography | History | Language Arts | Math | Music | Problem Solving | Science | Spelling | Video Awareness | Writing

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REFERENCES

For those wishing to further study the life of George Washington, some of the references used in research for the Resource & Activity Book are listed below, along with other titles that may be of interest.

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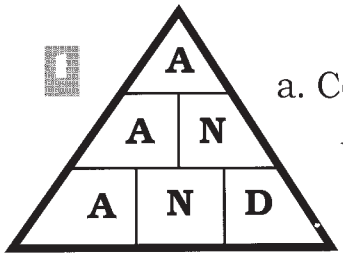
h la sp

Triangle Puzzlers

Using the letter at the top of each triangle, add a letter to make a two-letter word, then add two letters to make a three-letter word. The sentences beside each triangle are the clues that will help you find the right words. The first puzzle is already worked out for you.

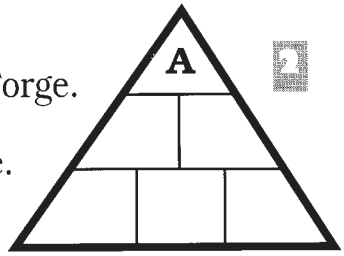
1



a. Colonial men used **AN** ax to chop firewood.

b. General Washington was kind **AND** loyal to his soldiers.

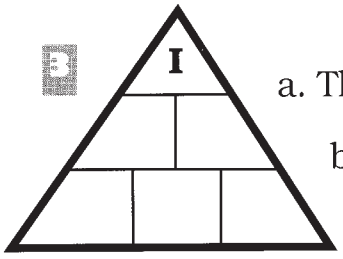
2



a. It was very cold _____ Valley Forge.

b. There wasn't much food, so the soldiers _____ very little.

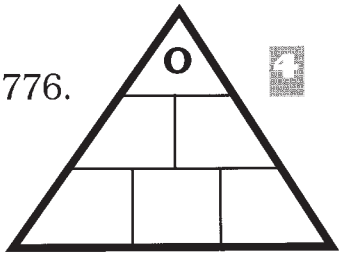
3



a. There were many soldiers _____ General Washington's army.

b. France helped America _____ the war.

4



a. Washington crossed the Delaware _____ Christmas Eve, 1776.

b. The colonies finally _____ the war in 1783.

JUST FOR FUN!

Now you can make up your own triangle puzzlers! Remember to change only one letter at a time to make new words.

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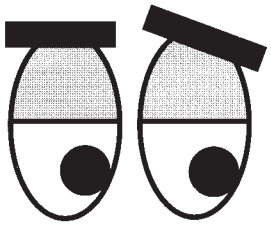

WHAT AM I??

Fill in the blanks below to discover something that all Americans share.

I'm a letter in **LAMP**, but not in **LEAP:**

I'm a letter in **HORSE**, but not in **SHOE:**

I'm a letter in **FOOD**, but not in **DOOR:**

I'm a letter in **STEAL**, but not in **LAST:**

I'm a letter in **DRAPE**, but not in **PEAR:**

I'm a letter in **MILE**, but not in **LIMB:**

I'm a letter in **MOP**, but not in **MAP:**

I'm a letter in **LOAD**, but not in **LAD:**

I'm a letter in **FOR**, but not in **ORE:**

I'm a letter in **RAN**, but not in **AND:**

I'm a letter in **LACK**, but not in **BACK:**

I'm a letter in **TALL**, but not in **TELL:**

I'm a letter in **LID**, but not in **BID:**

Unscramble the letters in the boxes to find out what I am:

__ __ __ __ __ __ __ __ __ __ __ __ __ __

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**"The British fired on Lexington.
We need Mr. Washington."**

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WASHINGTON WORD PUZZLE

Before George Washington became our first president, he was a great general in the Revolutionary War. He led many soldiers into battle to fight for America's freedom.

In this word puzzle you will find that each letter in Washington's name is used to make another word. To find the word, answer the questions to the left of the word. The first one has been done for you.

1. The Battle between America and Great Britain is called the Revolutionary what?
2. What is the river George Washington crossed to surprise the British?
3. What are fighting men in an army called?
4. In colonial times, what did many soldiers ride into battle on?
5. What is the name of the small town that was near the first battle of the Revolutionary War?
6. What is the name of George Washington's home? (two words)
7. What was Washington's army title?
8. American soldiers were nicknamed "yankees." What soldiers were nicknamed "redcoats?"
9. Who was the British general who was George Washington's enemy?
10. What was the name of the group of men who were supposed to send food and clothing to Washington and his troops?

1 W a r

2 _ _ _ A _ _ _ _

3 S _ _ _ _ _ _ _

4 H _ _ _ _ _

5 _ _ _ I _ _ _ _ _

6 _ _ _ N _ _ _ _ _ _ _ _

7 G _ _ _ _ _ _

8 _ _ _ T _ _ _

9 _ O _ _

10 _ _ N _ _ _ _ _

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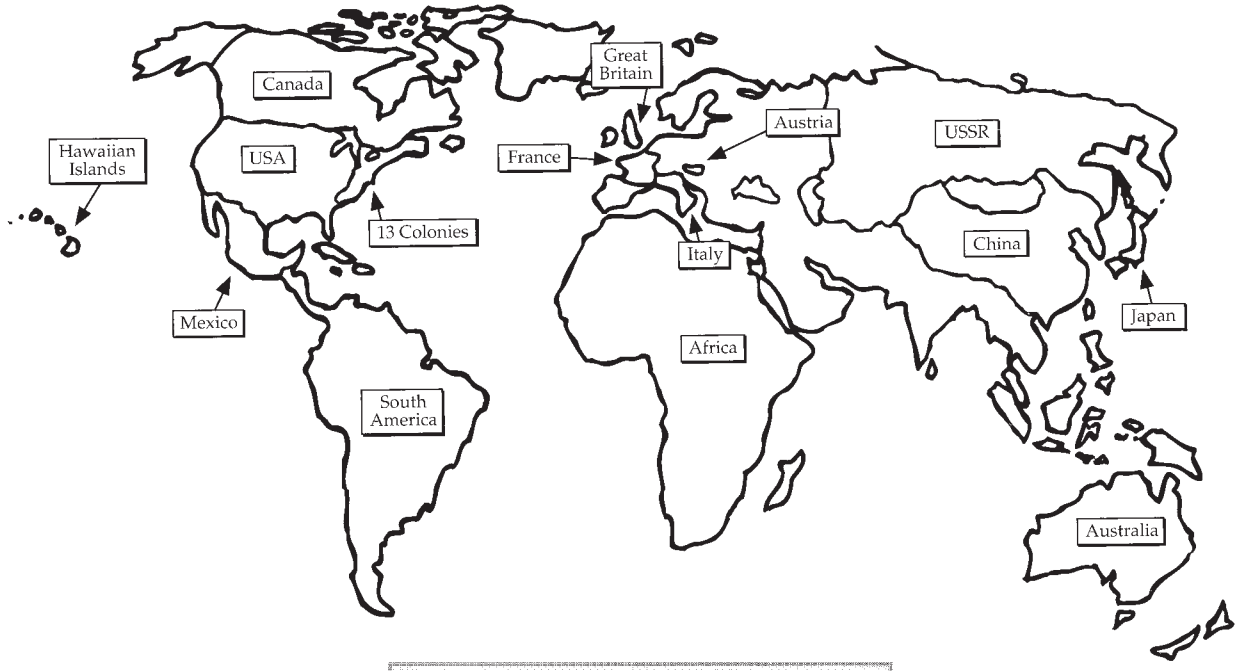
Around The WORLD in 1776

Many exciting things were happening around the world during George Washington's lifetime.

In **France**, Montgolfier discovered that man could fly using a hot air balloon. In **Austria**, Mozart was writing beautiful music. **Great Britain** sent James Cook to explore the world. He discovered **Australia** and the **Hawaiian Islands**.

Color in these five places on the modern day map below then find and circle their names in the Word Search Puzzle.



WORD SEARCH PUZZLE

X	P	T	F	R	L	M	F	R	A	N	C	E	Y	Z	T	U	V
B	R	Q	G	R	E	A	T	B	R	I	T	A	I	N	D	L	V
P	L	Z	D	F	M	A	U	S	T	R	I	A	D	L	P	B	C
Q	P	D	A	U	S	T	R	A	L	I	A	B	F	R	S	T	A
H	A	W	A	I	I	A	N	I	S	L	A	N	D	S	P	D	Q

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CIPHER FUN!

The word "cipher" is a French word for "code." Both the British and the American armies used "ciphers" or codes to write their top secret messages.

Below is the alphabet in one of the codes that was actually used by the British Army. Study the code and then de-cipher the coded British message! This is similar to a real message that was found by the colonial armies and given to General Washington!

= A	= G	= M	= S	
= B	= H	= O	= T	
= C	= I	= P	= U	
= D	= J	= Q	= V	
= E	= K	= R	= W	= Y
= F	= L	= X	= Z	

TOP SECRET BRITISH MESSAGE

_____ _____ _____ _____

_____ _____ _____

You can use this code to create your own messages!

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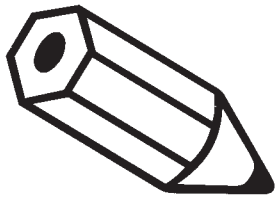

Letter SHUFFLE!

See how many words YOU can make out of the letters in the name:

GEORGE WASHINGTON

NOTE: You cannot use any letter more times that it appears in the name.
(For example: no more than one W, two E's, three G's, etc.)

3 Letter Words - 1 point each	4 Letter Words - 2 points each
____ words x 1 = ____ points	____ words x 2 = ____ points
5 Letter Words - 3 points each	**6 Letter Words - 4 points each**
____ words x 3 = ____ points	____ words x 4 = ____ points

TOTAL POINTS_____:

5-15 = Junior • 16-30 = Intermediate • 31-45 = Advanced • 46-60 points = Ace
61-85 = Champ • 86-100 = Super Champ • 101 and up = Out of Sight!

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General Washington leads his troops across the river to fight the British.

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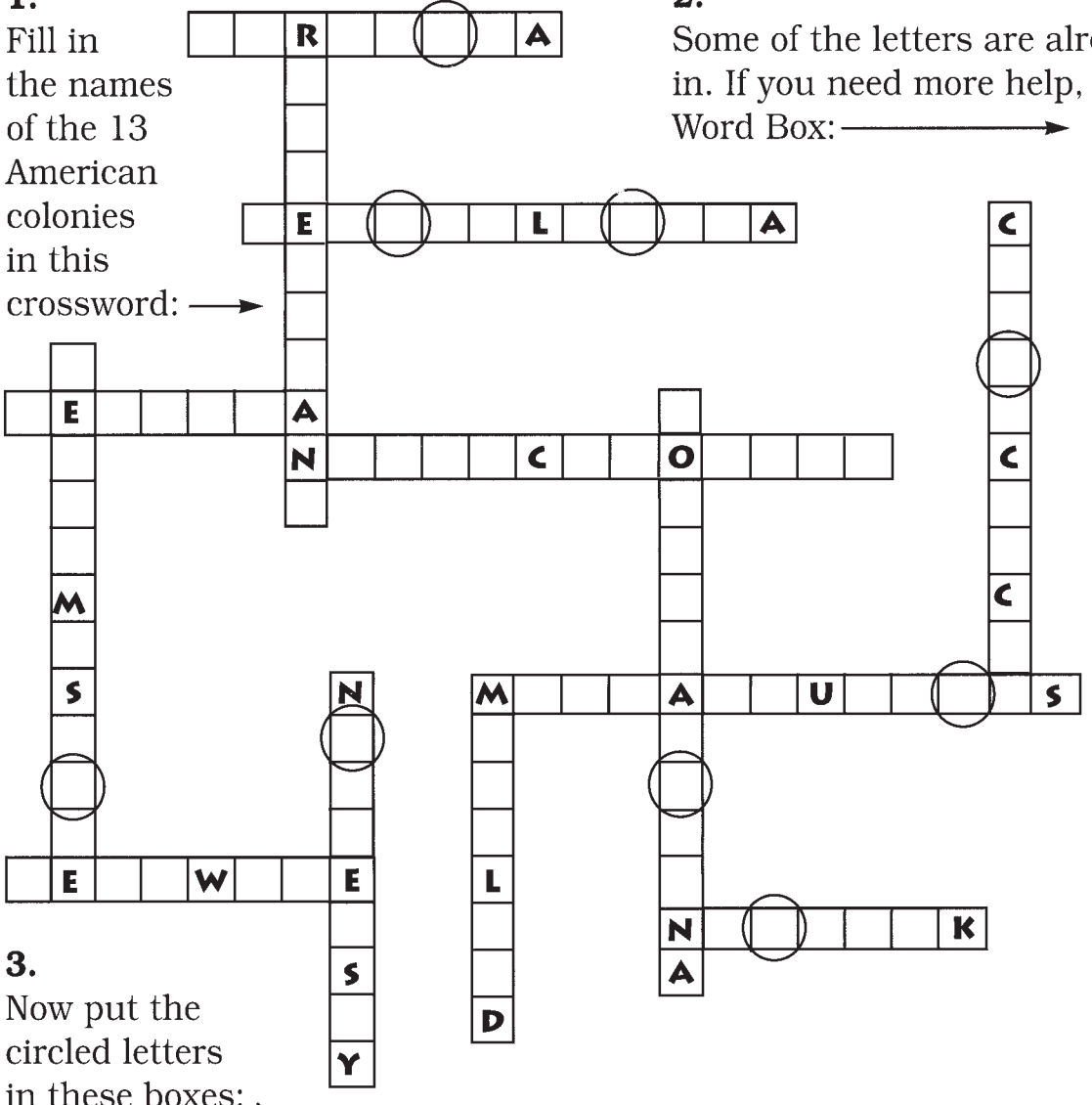
13 COLONIES CROSSWORD

1.
Fill in the names of the 13 American colonies in this crossword: →



2.
Some of the letters are already filled in. If you need more help, look in the Word Box: →

CONNECTICUT
DELAWARE
GEORGIA
MARYLAND
MASSACHUSETTS
NEW HAMPSHIRE
NEW JERSEY
NEW YORK
NORTH CAROLINA
PENNSYLVANIA
RHODE ISLAND
SOUTH CAROLINA
VIRGINIA

3.
Now put the circled letters in these boxes: ↘

4.
Now unscramble the letters to spell out what America became after winning the Revolutionary War. *When America won the Revolutionary War, it became a:*

_____ _____ _____ _____ _____ _____ _____ _____ _____

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GEORGE WASHINGTON'S LOYAL HERO

When George Washington was a young boy, he had a very special hero. His hero was his older brother Lawrence. Lawrence was someone young George looked up to and someone he could depend on. Find the words in the Qualities Box that are qualities a hero might have. Write these words in the Hero Box. You may need a dictionary for some of the words.

QUALITIES BOX		
Friendly	**Grumpy**	**Smart**
Impatient	**Loyal**	**Polite**
Diligent	**Negative**	**Selfish**
Dependable	**Lazy**	**Kind**

HERO BOX

We should learn good qualities from our heroes. One quality George learned from Lawrence was LOYALTY.

- What does loyalty mean? _____
- How do you think Lawrence might have been loyal to George? _____
- How was George loyal to his soldiers and to his country? _____
- Who is your hero? _____
  What qualities does this person have? _____
  How is your hero loyal to you? _____
- Who are you loyal to? _____

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JOINING WORDS

You can make two sentences into one longer sentence when you use JOINING words.

Each of the two sentences in the six sets below can be joined by the right joining word. The gentleman at the left will give you the joining words. It is up to you to choose the right word. The first sentence is done for you.

1. George Washington became president. He was 57 years old.

   George Washington became president when he was 57 years old.

2. George Washington retired. His second term as president was over.

3. George Washington was born in 1732. He died in 1799.

4. At Valley Forge, George Washington's soldiers needed food and clothing. They would die.

5. As a boy, George Washington liked math. He did not like spelling.

6. George Washington was made a general. Congress believed he was a good leader.

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fun with Math and Words

Have some fun with math and words to find out what General Washington and his men did on Christmas Day, 1776.
First, you must do all of these addition problems:

6	5	8	2	10	6
+4	+7	+3	+7	+10	+7
☐	☐	☐	☐	☐	☐
E	D	R	L	Y	W

4	4	2	10	1	6
+2	+4	+2	+ 7	+4	+9
☐	☐	☐	☐	☐	☐
H	O	T	S	A	C

The sums of your addition are now code numbers for the letters below them. In the spaces below, write each letter above the code numbers and you will find out how General Washington and his men surprised the British and German soldiers.

___	___	___	___		___	___	___	___	___	___	___
4	6	10	20		15	11	8	17	17	10	12

___	___	___		___	___	___	___	___	___	___	___
4	6	10		12	10	9	5	13	5	11	10

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Mr. Conway fails to have Congress send more food to Valley Forge.

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WORD SEARCH

Find and circle all of the words that are hidden in the puzzle below. Words are down, across, diagonal, and backwards. You will find a list of these words in the box at the bottom of the page.

G J A N D T C L R I O V K R U Y T J P F
I N V X L A F A Y E T T E S M G M N L B
Y O N Z Q R U F Y Q M G W R E F U R X D
F N N O T L I M A H R E D N A X E L A C
H R S P T Q E B N P M S E F P Z A E O G
C E E V B G O L A C K R R G D K I N R A
J V L H A D N Z H L A V I E B Q G T E J
Z T A W T J U I K L N E U G T R C R V B
B N U L T Y G J H I O B L P E N E P O E
K U N N L K F O Q S V H E S X V I O L Q
X O P I E E W J M C A U S L I E S W U B
Q M G M X E Y T S M W W G R W G A H T V
H C Y J L Q T F N S A Y E D H A M O I C
R T A K E K Y A O T V R N G M R C L O W
F L U T E Z C S W R A J T Y R U B Z N F
I S U D N I X F Z W G W X H V O T S I Y
C O B R R T K P A U I E G Y A C E S Q B
A W V E W H O L O G P D R E R Z H G X A
F S M R S G E N E R A L K N O X V F G K
X A L E Y D Q M P N N O T G N I X E L H

ALEXANDER HAMILTON - AMERICA - ARMY - BATTLE - CONGRESS - DELAWARE RIVER
FISH - FLUTE - GENERAL HOWE - GENERAL KNOX - GEORGE WASHINGTON - LAFAYETTE
MARTHA - MOUNT VERNON - REVOLUTION - SNOW - VALLEY FORGE - WINTER

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Nouns and Verbs

A noun is the name of a person, place, thing or idea. Some nouns are: *house, dog, love.* A verb can be an action word such as *run* or *walk.* It can also be a state of being word such as *is* or *was.*

Finish each sentence below with a word from the word box. If the sentence tells you to use a noun, choose the correct noun from the word box. If the sentence tells you to use a verb, choose the correct verb from the word box.

WORD BOX

pay country shoot general cross win war king fight

1. Great Britain was the _____ (Noun) that ruled the American Colonies.
2. The ruler of Great Britain was a _____ (Noun) named George the Third.
3. Great Britain wanted the American colonies to _____ (Verb) taxes.
4. America fought a _____ (Noun) for freedom against Great Britain.
5. George Washington was a _____ (Noun) in the American army.
6. Washington's soldiers knew how to _____ (Verb) and _____ (Verb) .
7. Washington wanted to _____ (Verb) the Delaware River to surprise British soldiers.
8. France helped America _____ (Verb) the war by sending supplies to the soldiers.

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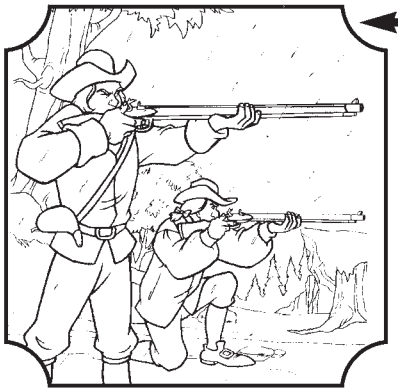
What's in a PICTURE?

Below are scenes from the George Washington video. Using the key words beside each picture, write sentences that describe what's happening in each picture.

1. Winter / Valley Forge

2. Boat / Delaware River



3. Soldiers / Battle

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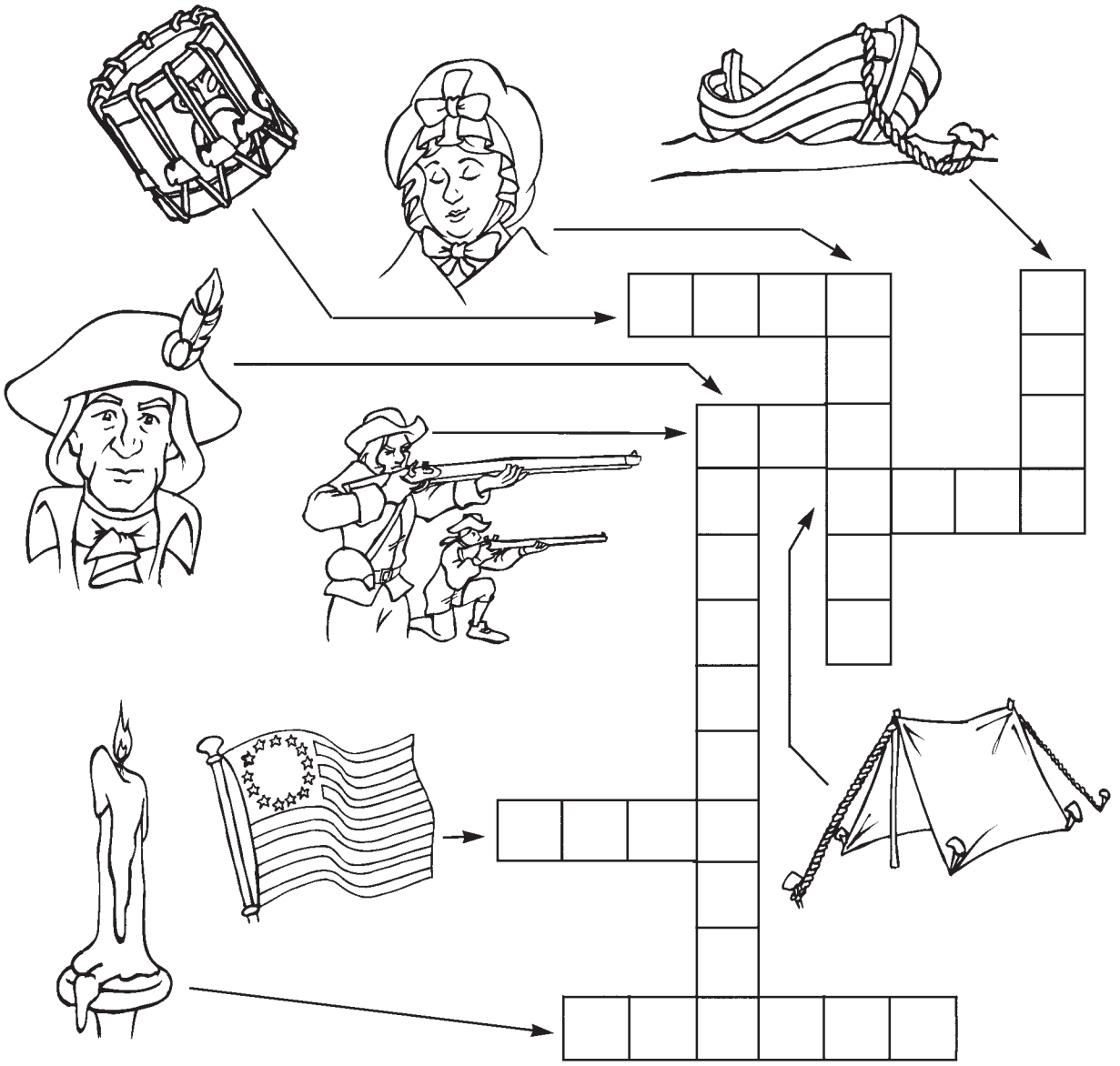
PICTURE CROSSWORD

Write these words in the correct spaces below:

Washington **Martha** **War** **Drum** **Candle** **Boat** **Tent** **Flag**



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"Two thousand soldiers dead at a time when no battles are being fought?"

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YANKEE WHOODLE?

Yankee Doodle came to town,
Riding on a pony,
Stuck a feather in his cap,
And called it macaroni!

This is one of the most well known songs of the colonial war era. Yankee Doodle has a very interesting background. Some people say it started as a British children's song, and when the soldiers came to America to fight, they brought the song with them.

"Yankee" is the name the British came up with for the colonial soldiers.

"Doodle" is a British term for a dumb, foolish person.

"Macaroni" is not the food we eat. Instead, macaroni is a kind of knot used to keep things together. So, what the song is really saying is...

Foolish, American soldier
came to town,
Riding on a pony,
Stuck a feather in his cap,
And tied it with a knot.

The Americans liked this song and created their own lyrics to sing of their bravery:

There was Captain
Washington,
Upon a slapping stallion,
A-giving orders to his men,
I guess there was a million!

And there I see a bombing
shell,
As big as mother's basin,
And every time we set it off,
They scampered like the
nation!

There are at least fifteen known, American verses to the tune of Yankee Doodle.

Now, it's your turn to add a verse to history. You may use the rhyming words given or use some of your own. Notice that the last words of lines two and four rhyme. This style of verse is called "Stanza."

Rhyming Words:
War = door, floor, sore, poor
Battle = rattle, saddle, cattle
Scare = dare, tear, where
Flag = sag, tag, rag

Example Stanza:
Washington brought victory,
He won the final ***battle,***
He led his soldiers every day,
While sitting in his ***saddle!!***

Write your own stanza here:

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MATCHING GAME

Match each description on the left with the correct person or item on the right. Write the letters of the correct answers in the boxes.

1. Refused to be paid for leading troops. ☐
2. Drilled Continental soldiers. ☐
3. Where Continental Army spent the winter. ☐
4. Washington's home. ☐
5. Wife of George Washington. ☐
6. Inspector General who did not like George Washington. ☐
7. Were paid to fight as part of the British Army. ☐
8. Won the war. ☐
9. What Continental soldiers moved boats across. ☐
10. Were also known as "redcoats." ☐

A. Valley Forge

B. Von Steuben

C. George Washington

D. Martha

E. Mount Vernon

F. Conway

G. Delaware River

H. British Army

I. Continental Army

J. German Soldiers

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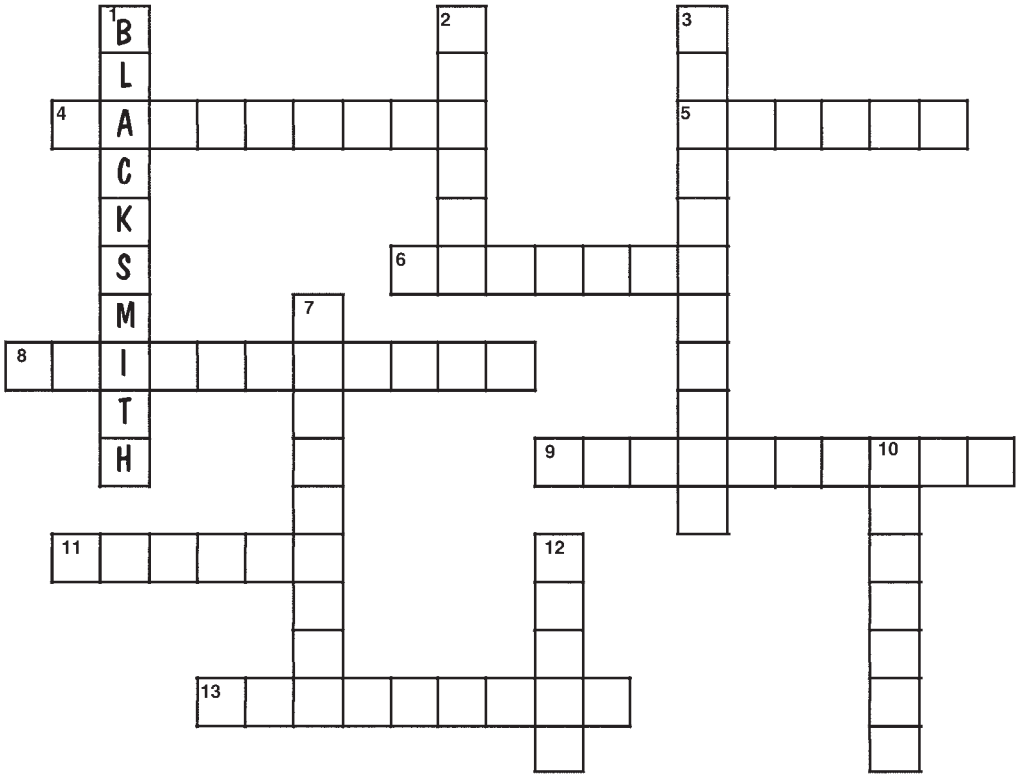
YE OLDE SILVERSMITH

COLONIAL OCCUPATIONS CROSSWORD

If you had lived in colonial days, you might have had one of the hidden occupations in this crossword. The first word has been done for you. You fill in the rest. You may use the Word Box to help you.



WORD BOX

Carpenter
Blacksmith
Printer
Miner
Farmer
Teacher
Doctor
Fisherman
Innkeeper
Postmaster
Silversmith
Shipbuilder
Lawyer

ACROSS

4 I build things with wood.
5 I know the law and will help you in court.
6 I print and set type.
8 I build ships.
9 I run a post office.
11 I help sick people get well.
13 I run an inn.

DOWN

1 I shoe horses and work with iron.
2 I raise crops and animals on a farm.
3 I make things out of silver.
7 I fish for a living.
10 I help people learn things.
12 I work in a mine.

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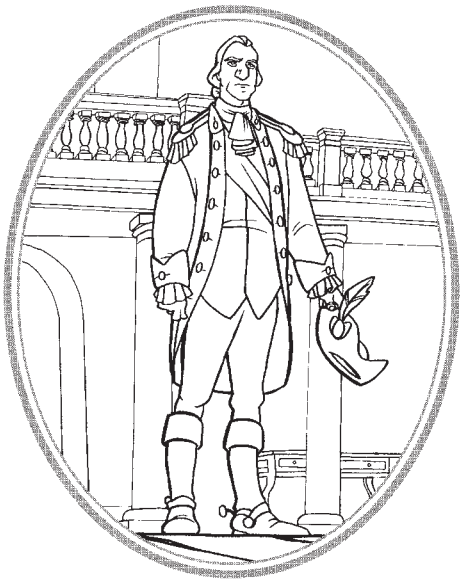
SENTENCE LINE-UP!

Can you put the six sentences below in the right order so that they will form a paragraph that makes sense? When you have figured out the correct order, write out the complete paragraph in the blank spaces.



1. However, Washington accepted the job because he felt he was needed.
2. The American army needed a good leader.
3. Congress offered the job to Washington.
4. The job as general was a difficult one, but Washington trained his men well.
5. Washington told Congress, "I do not think myself equal to the command."
6. Congress thought George Washington would be a good general.

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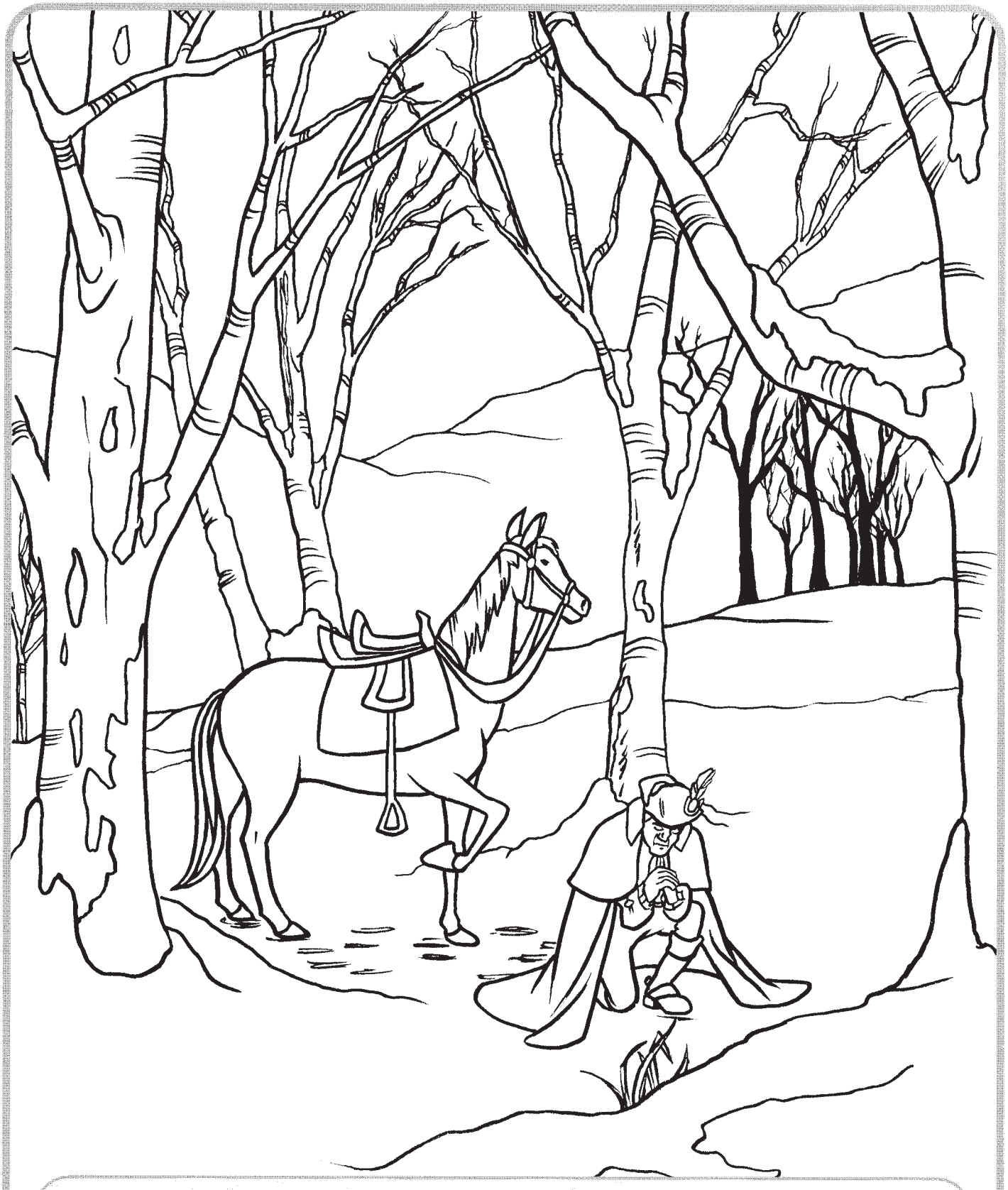

General Washington prays for help at Valley Forge.

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THE ALL AMERICAN SPELLING BEE

Can you find ten spelling mistakes in the essay below? Circle them and then write each word correctly in the blank spaces at the bottom of this page.

Schools in George Washington's time were different from schools today. Schools that coloniel childrun went to often had only one room. Some schools had fireplayces, but many did not. School books were used by many children over and over agin. Some schools had no books at all.

Many schools were operatd by chirches and religius teaching was very important. Other subjekts were reading, righting and math.

Children often went to school for three or four years only. After their schooling was compleated, boys learned a trade, such as carpentry. Girls learned how to sew, cook and keep house.

1 _____

2 _____

3 _____ **4** _____ **5** _____ **6** _____

7 _____ **8** _____ **9** _____ **10** _____

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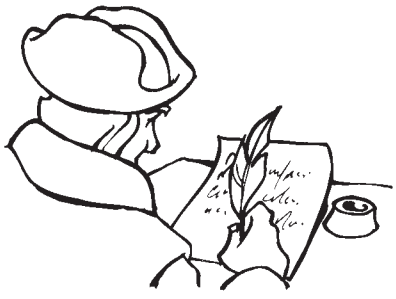
VERB FUN!!

There is a verb under each of these pictures. Use these verbs to finish each sentence below by adding the correct verb.

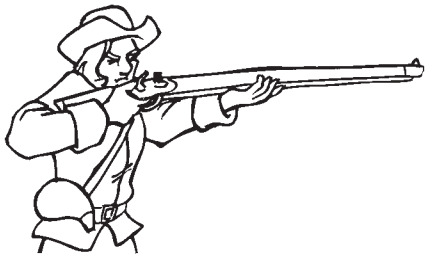


write

plan

chop

ride



shoot

cook

1. George Washington couldn't spell very well, but he could_____well.

2. Washington had to_____carefully to surprise the British Soldiers.

3. Colonial women used large kettles to_____in.

4. Colonial men had to_____down trees for firewood.

5. Soldiers sometimes had to_____horses into battle.

6. Soldiers must know how to_____ accurately.

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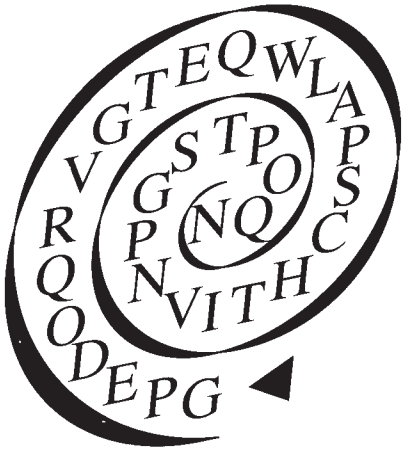
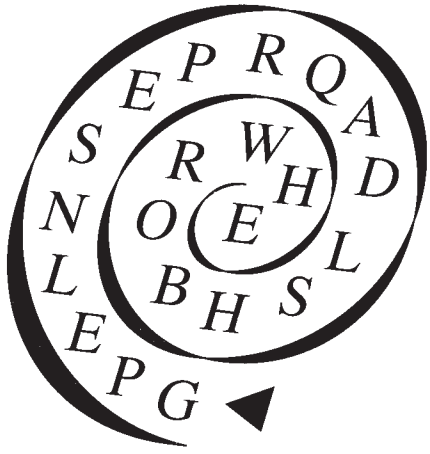
WORD Whirls

Begin at the arrow and circle the first letter. Then circle every other letter. The circled letters will make a word that will answer the question below the puzzle. Write your answer in the blank.



1

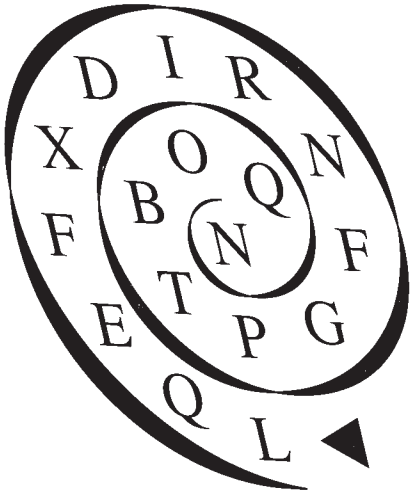
Who was a general and also our first president? _____



2

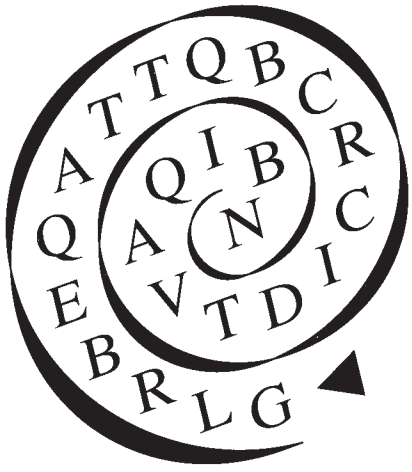
What was the name of the British officer who was Washington's enemy?

_____



3

The Revolutionary War started near which town? _____



4

What country did America fight for its freedom? _____

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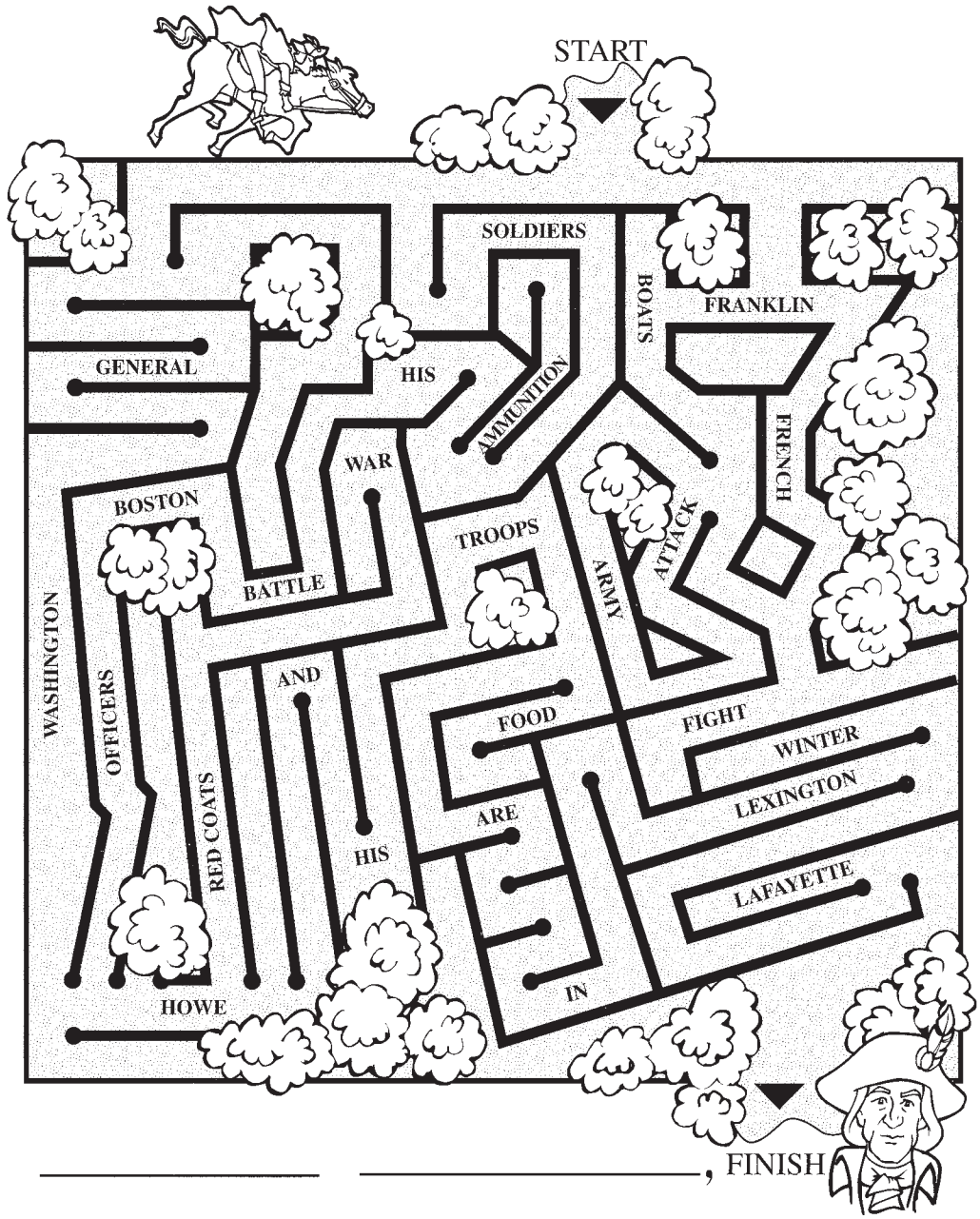
HELP GENERAL WASHINGTON

When the Colonial army got hold of British secret messages, they would send a horseman to ride through the battle lines and give the message to General Washington.

YOU are the horseman. In the maze to the right are twenty-six words. If you follow the correct path, you will cross words that are in the British secret message and deliver them to General Washington!



The British Secret Message:

_____ _____, _____

_____ _____ _____

_____ _____ _____ _____

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Lafayette announces that France will help the Americans in the war.

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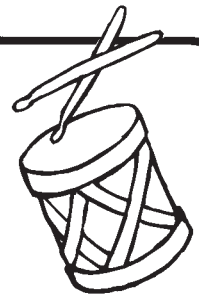
DRUMS ALONG THE DELAWARE



There were many tribes of Native Americans living in America during colonial times. They used drums for several different things, such as singing, dancing and telling stories. They also used drums when they went into battle, just as George Washington's army did. Below is a list of materials and instructions to help you make your own Native American drum.

YOU WILL NEED:

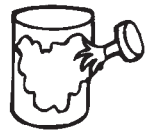
- Rubber cement
- Felt-tip markers
- Glue
- Scissors
- Oatmeal box (or two-pound coffee can)
- Construction paper (many colors)
- Small, multi-colored beads
- Pencils or small sticks (to be used as drumsticks)

HOW TO MAKE A NATIVE AMERICAN DRUM:

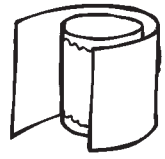
1 Remove the lid.

2 Cut the paper so it fits completely around the can or box. It is all right for ends to overlap.

3 Apply rubber cement all the way around the outside of the can or box. Let it dry.



4 Attach the construction paper to can or box.



5 Cut long strips from the leftover pieces of construction paper. Glue these strips in a "criss-cross" pattern on the outside of the can or box.

6 Use your marking pens and beads to finish decorating the drum. Put the lid back on. Use pencils or sticks for drumsticks. What does that sound like? Beat on the drum with your hands. What does that sound like?

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MORE *than* ONE

Words that name one person, place or thing are called SINGULAR nouns. Words that name more than one person, place or thing are called PLURAL nouns.

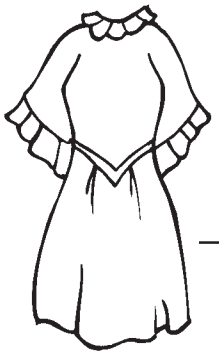
To make a PLURAL noun we usually add an **"s"** to the noun like this:

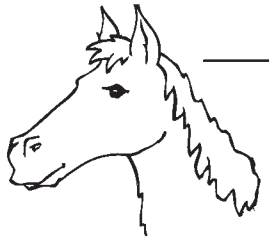
Dog / Dogs Tree / Trees

For nouns that end in s or ss, x, sh and ch, we add **"es"** like this:

Brush / Brushes Class / Classes

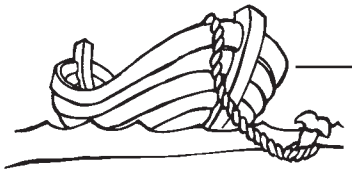
In each of the sentences below, write the missing noun in the blank space. Remember to add "s" or "es" to make the nouns plural.





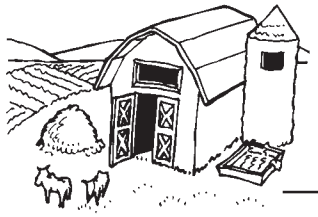
HORSE
In colonial times, many people used _____ for transportation.

DRESS
In colonial times most women sewed their own _____ .

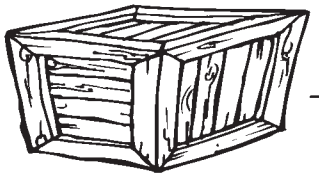


BOAT
Washington and his army took many _____ across the Delaware River.

SOLDIER
There were many _____ in Washington's army.



FARM
Many colonial Americans lived on _____ .



BOX
Food and other supplies came to Washington and his men in large _____ .

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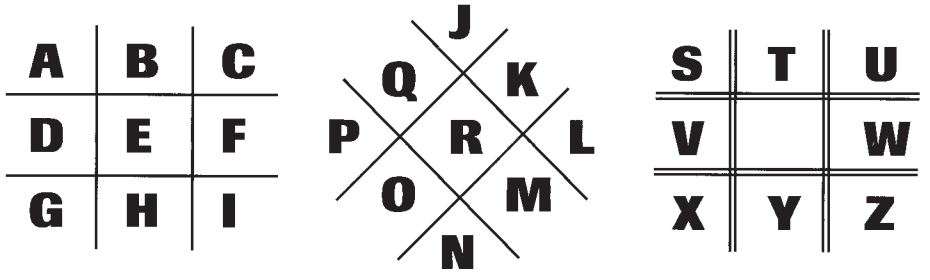
CODE FUN!

In the code box below, you will see that each letter of the alphabet has its own special symbol. Use these symbols to decode the answers to the questions below. Write your answers in the blank spaces under the symbols.

CODE BOX



example

What did Great Britain want America to pay?

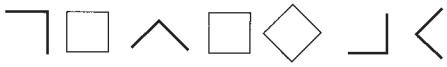
T A X E S

1 What was the name of the French officer in Washington's army?

2 Where did Washington and his army spend a very hard winter?

3 The first battle of the Revolutionary War began near which small town?

4 What was the name of the British officer who was Washington's enemy?



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Finish the Story

Find the verbs, nouns or adjectives in the word box that best fit the blank spaces in the short story below.

Word box

large lived belonged asked called earned liked hobbies
complained visit buy well died good used became

George Washington was born in Virginia in 1732. He came from a_____family of three brothers and two sisters. They_____ in a house called Ferry Farm.

In school George_____to do math and number problems. He couldn't spell very_____, but his penmanship was_____.

When George's father_____, he had to take care of the family. George's mother_____about everything. George often went to_____his half brother Lawrence, who lived on an estate_____ Mt. Vernon.

One of George's favorite_____was surveying. Surveying means to measure and map out pieces of land. When George surveyed land, he_____instruments which had_____to his father. His hobby soon_____a real job. Many people _____ George to survey their land. George_____enough money from this to_____some land of his own.

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General Washington bids farewell to his officers when the war is finally over.

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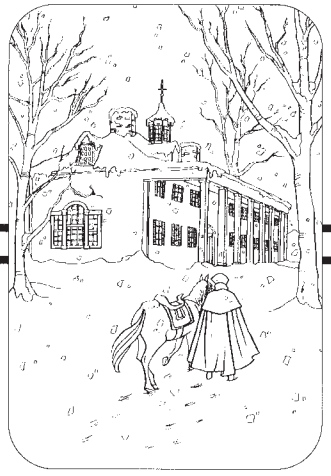

General George Washington
QUESTIONS

1. What war began in 1775?
2. Which two countries fought in this war?
3. Where did this war begin?
4. Who was the leader of the Continental Army?
5. How much was General Washington paid for helping with the war?
6. What was the name of the British General in Boston?
7. Who was Washington's close friend that tried to get his country to join the Americans in the war?
8. Where was he from?
9. What river did Washington and his men cross?
10. What day did Washington and the Continental Army attack the British and German soldiers at Trenton?
11. Where did Washington and the Continental Army spend the winter of 1777-78?
12. Who came to visit General Washington when he was at Valley Forge?
13. What did Conway do that hurt the Continental Army?
14. What were the major causes of death at Valley Forge?
15. Who was the Prussian soldier that drilled the Continental troops?
16. Who sent Von Steuben to help the Continental troops?
17. Did France ever enter the war?
18. Was General Lee successful in leading an attack against the British?
19. Where did Washington bid farewell to his men?
20. What was Washington's home called?

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STARS & STRIPES

SCRAMBLERS

Who or what am I? Unscramble each word on the right to answer the questions on the left. Your answers will be names of people or things that are important to the story of our country's freedom.

1 I am one of the members of Congress who was George Washington's friend. Who am I?

ELENAXADR _____ OLAHITNM _____

2 I was a great general and now I am the first president of the U.S. Who am I?

EROGGE _____ OASNGWHITN _____

3 I am the British general who was George Washington's enemy. Who am I?

NEGRAEL _____ EOHW _____

4 I am the place where General Washington and his troops spent a very hard winter. What is my name?

AYLELV _____ OFGRE _____

5 General Washington crossed me in a boat so he could surprise the British soldiers. What am I?

WEADLRAE _____ IVRRE _____

6 I am the home of George Washington. What is my name?

TONUM _____ OEVNRN _____

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TRUE OR FALSE

1.	Washington's home was called Mount Vernon.	T	F
2.	Washington's wife was named Mary.	T	F
3.	Washington and his army crossed the Delaware on Christmas Eve, 1775.	T	F
4.	General Howe was Washington's friend.	T	F
5.	Washington wanted a lot of money to be general.	T	F
6.	The first battle of the war was fought near Lexington.	T	F
7.	Washington's men had plenty to eat at Valley Forge.	T	F
8.	Conway was forced to resign from Congress.	T	F
9.	France sent soldiers and supplies to the colonies.	T	F
10.	The colonial army needed to be taught how to fight.	T	F
11.	Washington was well loved by his men.	T	F
12.	Washington became the second president of the United States.	T	F

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what's in a WORD?

A	B	C	D	E	F	G	H	I	J	K	L	M	N	O	P	Q	R	S	T	U	V	W	X	Y	Z
1	2	3	4	5	4	3	2	1	2	3	4	5	4	3	2	1	2	3	4	5	4	3	2	1	2

The number under each letter above is the point value of that letter. Write the point values under each letter in the words below. Now add the numbers under each word to get the point value of the word. Then circle the word in each pair that has the highest score.

EXAMPLE:

T A X	W A R
4 1 2 = 7	3 1 2 = 6

WASHINGTON	COLONIES
_ _ _ _ _ _ _ _ _ _ = ___	_ _ _ _ _ _ _ _ = ___

LEXINGTON	VALLEY FORGE
_ _ _ _ _ _ _ _ _ _ = ___	_ _ _ _ _ _ _ _ _ _ _ = ___

GENERAL	SOLDIER
_ _ _ _ _ _ _ = ___	_ _ _ _ _ _ _ = ___

CONWAY	HAMILTON
_ _ _ _ _ _ = ___	_ _ _ _ _ _ _ _ = ___

BONUS WORK Using the letter/point system on this page, what is the point value of your name? What is the point value of your best friend's name?

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George and Martha Washington are together again at last!

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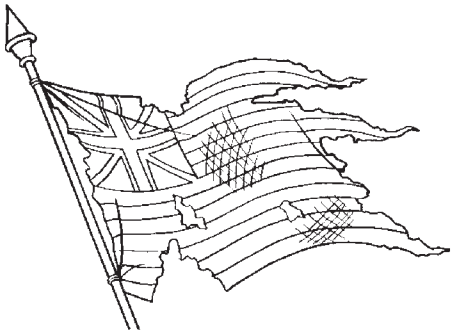
THINGS TO DO

NOTE TO THE TEACHER: These are activities for a group to discuss and think about.

1. Pass a dollar bill around for group to examine. Discuss whose picture is on it and why.

2. Show a picture of the flag used by the Continental Army during the war, and compare it to the present flag of the United States. Discuss why the flag used during the Revolutionary War looked the way it did and how it is different from our flag today. Have group make paper flags to display.



3. Discuss the winter of 1777-78 at Valley Forge. Explain that it was very cold and that many soldiers wrapped rags or whatever they could find around their feet because they had no shoes to wear. Rags, etc., could be wrapped around feet of group members to help them gain a better appreciation of what the Continental Army sacrificed to gain freedom.

4. Discuss the lack of food and supplies at Valley Forge. Ask group how long they have ever gone without food. Have them imagine what it would be like not to have any food for a long period of time.

5. Discuss the type of clothing worn by George Washington and the Continental Army. Make paper hats similar to those worn by the Continental Army.

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ANSWER KEY

TRIANGLE PUZZLERS — PAGE 5

1a. AN 1b. AND 2a. AT 2b. ATE 3a. IN 3b. WIN 4a. ON 4b WON

WHAT AM I? — PAGE 6

Answer: MRFEDEO OFR LAL Unscrambled: FREEDOM FOR ALL

WASHINGTON WORD PUZZLE — PAGE 8

*1. **W**AR*
*2. DELAW**A**RE*
*3. **S**OLDIERS*
*4. **H**ORSES*
*5. LEX**I**NGTON*
*6. MOU**N**T VERNON*
*7. **G**ENERAL*
*8. BRI**T**ISH*
*9. H**O**WE*
*10. CO**N**GRESS*

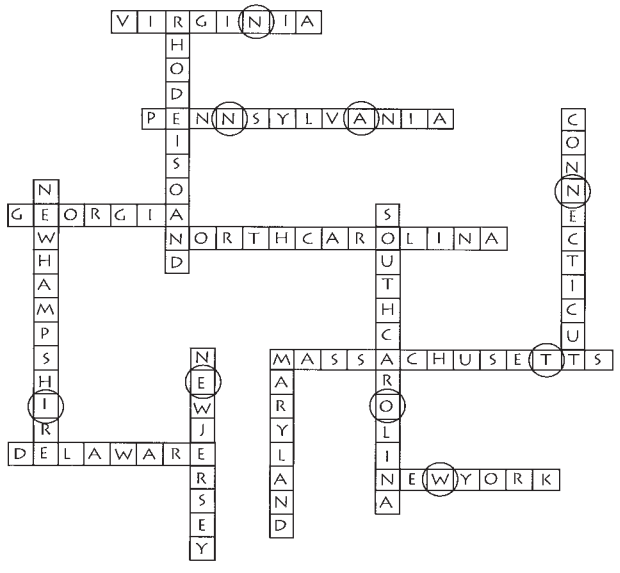
AROUND THE WORLD IN 1776 — PAGE 9

X P T F R L M (F R A N C E) Y Z T U V
B R Q (G R E A T B R I T A I N) D L V
P L Z D F M (A U S T R I A) D L P B C
Q P D (A U S T R A L I A) B F R S T A
(H A W A I I A N I S L A N D S) P D Q

CIPHER FUN — PAGE 10

Answer: HOWE HAS SENT TROOPS TO INTERCEPT WASHINGTON

13 COLONIES CROSSWORD — PAGE 13



Answer: NEW NATION

JOINING WORDS — PAGE 15

1. WHEN
2. AFTER
3. AND
4. OR
5. BUT
6. BECAUSE

FUN WITH MATH AND WORDS — PAGE 16

E=10, D=12, R=11, L=9, Y=20, W=13, H=6, O=8, T=4, S=17, A=5, C=15
Answer: THEY CROSSED THE DELAWARE

WORD SEARCH — PAGE 18

G J A N D T C L R I O V K R U (Y T J P F
I (N V X L A F A Y E T T E S M G M N L B
Y O N Z Q R U F Y Q M G W R E F U R X D
F N N O T L I M A H R E D N A X E L A C
H R S P T Q E B N P M S E F P Z A E O G
C E E V B G Q L A C K R R G D K I N R A
J V L H A D N Z H L A V I E B Q G T E J
Z T A W T J U I K L N E U G T R C R V B
B N U L T Y G J H I O B L P E N E P O E
K U N N L K F O Q S V H E S X V I O L Q
X O P I E E W J M C A U S L I E S W U B
Q M G M X E Y T S M W W G R W G A H T V
H C Y J L Q T F N S A Y E D H A M O I C
R T A K E K Y A O T V R N G M R C L O W
F L U T E Z C S W R A J T Y R U B Z N F
I S U D N I X F Z W G W X H V O T S I Y
C O B R R T K P A U I E G Y A C E S Q B
A W V E W H O L O G P D R E R Z H G X A
F S M R S G E N E R A L K N O X V F G K
X A L E Y D Q M P N N O T G N I X E L H

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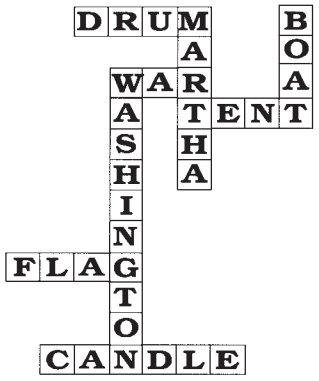
NOUNS AND VERBS — PAGE 19

1. COUNTRY 2. KING 3. PAY 4. WAR 5. GENERAL 6. FIGHT, SHOOT 7. CROSS 8. WIN

PICTURE CROSSWORD

PAGE 21

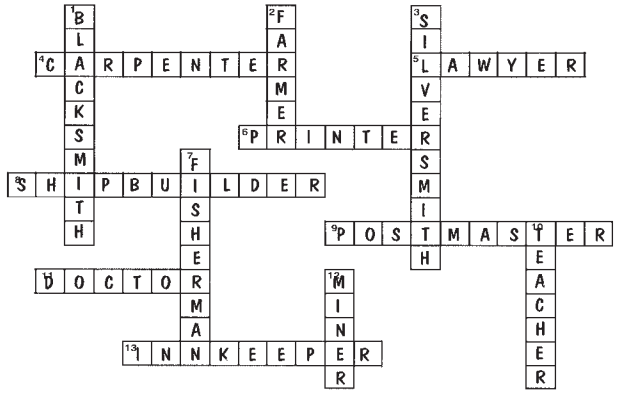


MATCHING GAME

PAGE 24

1. C
2. B
3. A
4. E
5. D
6. F
7. J
8. I
9. G
10. H

COLONIAL OCCUPATIONS — PAGE 25



SENTENCE LINE-UP — PAGE 26

Answer: 2, 6, 3, 5, 1, 4

THE ALL-AMERICAN SPELLING BEE

PAGE 28

1. COLONIAL
2. CHILDREN
3. FIREPLACES
4. AGAIN
5. OPERATED
6. CHURCHES
7. RELIGIOUS
8. SUBJECTS
9. WRITING
10. COMPLETED

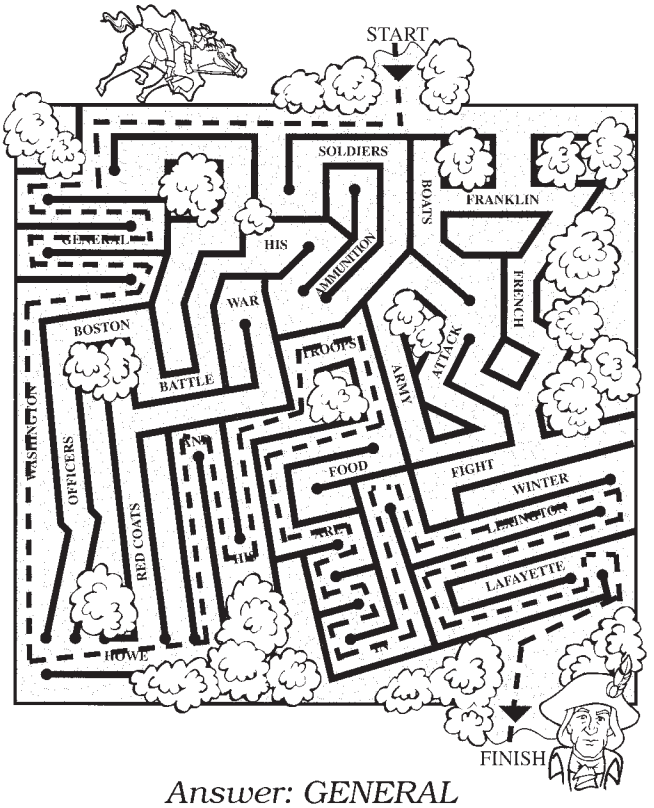
VERB FUN — PAGE 29

1. WRITE 3. COOK 5. RIDE
2. PLAN 4. CHOP 6. SHOOT

WORD WHIRLS — PAGE 30

1. WASHINGTON 3. LEXINGTON
2. GENERAL HOWE 4. GREAT BRITAIN

HELP GENERAL WASHINGTON — PAGE 31



Answer: GENERAL WASHINGTON, HOWE AND HIS TROOPS ARE IN LEXINGTON

MORE THAN ONE — PAGE 34

HORSES, DRESSES, BOATS, SOLDIERS, FARMS, BOXES

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CODE FUN! — PAGE 35

1. LAFAYETTE
2. VALLEY FORGE
3. LEXINGTON
4. GENERAL HOWE

FINISH THE STORY — PAGE 36

LARGE, LIVED, LIKED, WELL, GOOD, DIED, COMPLAINED, VISIT, CALLED, HOBBIES, USED, BELONGED, BECAME, ASKED, EARNED, BUY

QUESTIONS — PAGE 38

1. *The Revolutionary War began in 1775.*
2. *America and Great Britain fought in this war.*
3. *The war began near Lexington, Massachusetts.*
4. *George Washington was the leader of the Continental Army.*
5. *General Washington was paid nothing for helping with the war.*
6. *The name of the British general in Boston was General Howe.*
7. *The name of Washington's close friend was Lafayette.*
8. *Lafayette was from France.*
9. *Washington and his men crossed the Delaware River.*
10. *They attacked the British and German soldiers on Christmas night, 1776.*
11. *Washington and the Continental Army spent the winter of 1777-78 at Valley Forge.*
12. *George Washington's wife Martha visited him at Valley Forge.*
13. *He failed to send them the food and supplies that they needed.*
14. *The major causes of death were starvation and frostbite.*
15. *The name of the Prussian soldier was Von Steuben.*
16. *Benjamin Franklin sent Von Steuben to help the Continental troops.*
17. *Yes, France entered the war.*
18. *General Lee was not successful in leading the attack.*
19. *Washington bid farewell to his men at Fraunces Tavern.*
20. *Washington's home was called Mount Vernon.*

STARS AND STRIPES SCRAMBLERS

PAGE 39

1. ALEXANDER HAMILTON
2. GEORGE WASHINGTON
3. GENERAL HOWE
4. VALLEY FORGE
5. DELAWARE RIVER
6. MOUNT VERNON

TRUE OR FALSE — PAGE 40

1. TRUE	*4. FALSE*	*7. FALSE*	*10. TRUE*
2. FALSE	*5. FALSE*	*8. TRUE*	*11. TRUE*
3. FALSE	*6. TRUE*	*9. TRUE*	*12. FALSE*

WHAT'S IN A WORD? — PAGE 41

28/*26*
30/***36***
24/*22*
15/***24***

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This certifies that

_____

has mastered the

George Washington

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